

## *No Youth Left Behind Foundation of America*

### **Curriculum Outline**

Ages 8 – 10 yrs

#### **Educational Games:**

In this program we use educational tools that grab the attention of the child and makes learning fun.

1. Math worksheets
2. Vocabulary builders
3. Hangman
4. Logic games
5. Brain food
6. Crossword picture puzzles

#### **Community Service**

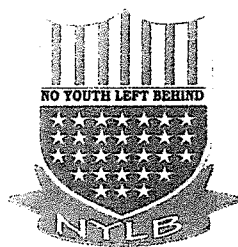
Children are encouraged to participate in volunteer service in many forms ranging from individual volunteer activities to service projects organized by student groups. They will learn to put their knowledge and ideas into practice by helping to solve real community problems alongside other community members.

These activities will be created and supervised by college students majoring in business, community info science, ECE, & others.

#### **Career Awareness**

Young people are provided information on career choices, tips about choosing a career, job searching, further education and training.

1. Experimental and interactive programs that show young people the connection between their school studies and life after school.
2. Help them develop the knowledge and skills to make informed choices about careers and transition pathways.



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3. Youths undertake a range of practical hands-on activities; such as role-playing occupations.
4. Young people questions answered on choosing a career; such as, How do I become a \_\_\_\_\_? How much money does a \_\_\_\_\_ earn?

### **Social Skills**

Develops moral judgment and social values improving or maintaining self-esteem. All young people acquire social skills, but not all young people have the tools to use them in proper contents.

1. Discuss the need for social skills, sometimes known as people skills
2. Focus on just one skill at a time. The class decides which skill they need to work on first.
3. Creating a Skill of the Week Bulletin Board
4. Practice the skill

### **Art and Much More**

An artist is someone who creates out of his or her imagination. Anyone can be an artist, because everyone has the ability to create. Engaging in the arts means creating, experimenting, exploring, making choices, developing ideas, responding and enjoying new experiences. Through Art we may look beyond ourselves and respond to life in a whole new way.

The curriculum will be formed by students majoring in the fields of Drama, Music, Art, and other Fine Arts.

### **Foreign Language Lessons**

Young people will learn the basic in at least one foreign language, primarily Spanish. Develop the ability to maintain a simple conversation in familiar environments and daily situations, expressing ideas in the present, past and future tenses. This curriculum will change according to instructor ideas and interests of the youths.

Age appropriate curriculum will be planned by college students majoring in a foreign language and/ or English is their second language.